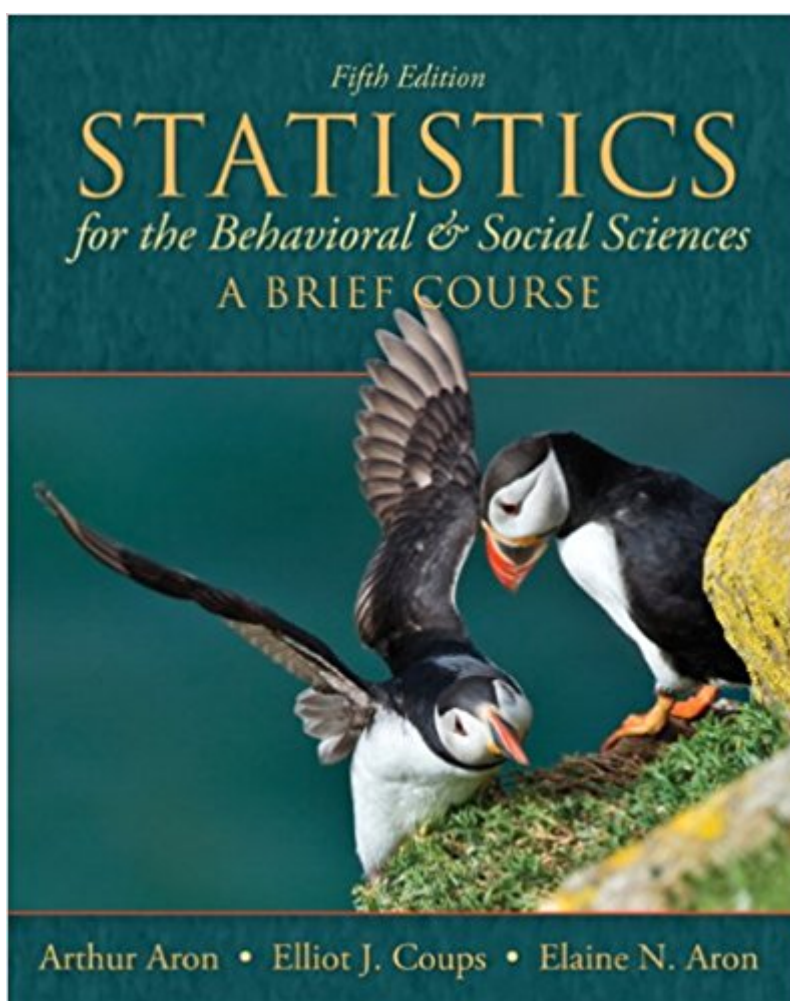The book was found

Statistics For The Behavioral And Social Sciences: A Brief Course (5th Edition)

Synopsis

For one-quarter/semester courses that focus on the basics in statistics or combine statistics with research methods. Â TheÂ fifth edition of Statistics for the Behavioral and Social Sciences builds off an already well-establishedÂ approach - emphasizing the intuitive, deemphasizing the mathematical, and explaining everything in direct, simple language - but also goes beyond these principles to further student understanding. By usingÂ definitional formulas to emphasize the concepts ofÂ statistics, rather than rote memorization, students work problems in a way that keeps them constantly aware of the underlying logic ofÂ what they are doing.Â Â NOTE: This is the standalone book, if you want the book/access card order the ISBN below; Â ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Â 0205924182 / 9780205924189 Statistics for The Behavioral and Social Sciences: A Brief Course Plus MyStatLab for Behavioral Sciences with Pearson eText -- Access Card PackageÂ 5/e Â Package consists of:Â Â Â 0205797253 / 9780205797257 Statistics for The Behavioral and Social Sciences: A Brief Course 0205923860 / 9780205923861 New MyStatLab for Social Sciences with Pearson eText -- ValuePack Access Card Â

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For one-quarter/semester courses that focus on the basics or combine statistics with research methods. By using definitional formulas to emphasize the concepts of statistics, rather than rote memorization, students work problems in a way that keeps them constantly aware of the underlying logic of what they are doing. Here, in the fifth edition of "Statistics for the Behavioral and Social Sciences, t"he authors have refined their text by building off an already well-established approach - emphasizing the intuitive, deemphasizing the mathematical, and explaining everything in direct, simple language - but also going beyond these principles to both further student understanding and stimulate the long-suffering community of statistics instructors. By using definitional formulas to emphasize the concepts of statistics, rather than rote memorization, students work problems in a way that keeps them constantly aware of the underlying logic of what they are doing.

Arthur Aron, Ph.D. Dr. Aron is Professor of Psychology at the State University of New York at Stony Brook, Director of the Stony Brook Interpersonal Relationships Lab (http://www.psychology.stonybrook.edu/aronlab-), and Co-Director of the Stony Brook Social, Cognitive, and Affective Neuroscience Center.Â His research centers on the self-expansion model of motivation and cognition in personal relationships and intergroup relations, including the neural underpinnings and real-world applications of the model to close relationships and intergroup relations. He has published more than 100 scientific papers, including two foundational papers in collaboration with Dr. Elaine Aron on his basic theoretical model that have more than 500 citations; and his earliest one, on the â œshaky bridge study,â • has become a classic in the field and is cited in nearly every introductory psychology text, social psychology text, and psychology methods text published in the last 20 years. He currently serves on the editorial boards of the Journal of Personality and Social Psychology, Psychological Science, Personal Relationships, and Journal of Social and Personal Relationships. He is a Fellow of the American Psychological Association, the Association for Psychological Science, the Society of Personality and Social Psychology, and the Society for the Psychological Study of Social Issues.Â He has received major grants from the National Science Foundation, the Templeton Foundation, the Fetzer Foundation, and the Social Science and Humanities Research Council of Canada.Â He recently received the Distinguished Research Career Award from the International Association for Relationship Research. Â Elliot J. Coups, Ph.D. Dr. Coups is Associate Professor of Medicine at UMDNJ-Robert Wood Johnson Medical School and a faculty member in the Division of Public Health Science at The Cancer Institute of New Jersey. He received his PhD in social/health psychology from Rutgers University and completed a postdoctoral fellowship in cancer prevention and control at Memorial

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 Elaine N. Aron, Ph.D. Dr. Aron is a researcher, writer, and clinical psycholgist in private practice. Her most widely cited work focuses on the innate temperament/personality trait of sensory processing sensitivity, with research ranging from in-depth qualitatve interviews to laboratory experiments, representative surveys, and neuroimaging studies. She is also well known for her research in collaboration with Dr. Arthur Aron on close relationships, including two seminal books. She has published more than 40 research papers and has given more than 100 invited talks, colloquia, and continuing education workshops for professionals. Her just released book Psychotherapy and the Highly Sensitive Person(Routledge, 2010) represents the integration of her research with her clinical experience. In addition to her academic writing, she has published eight books for the general public based on her research, including the best-selling The Highly Sensitive Person, translated into 14 languages, and The Highly Sensitive Child, translated into 10 languages(both Broadway Books), and the just released The Undervalued Self (Little, Brown, 2010). She has also published a best-selling novel.

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the book is good, statistics are not lol. helped me get an A once paired to the statcrunch site.

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